

CURRICULUM COMMITTEE MEETING MINUTES
December 7, 1999

The Curriculum Committee met Tuesday, December 7, 1999 at 2:30 p.m. in the Board Room of the Graham Elliott Building. Dorothy Jordon will be replacing John House on the Curriculum Committee. Mark Carawan and Bebe Major, representing the Industrial Division, were in attendance in Jimmy Page's absence. All other committee members were present. Dr. David McLawhorn called the meeting to order and addressed the agenda as follows:

I. Minutes of May 3, 1999

The May 3, 1999 minutes were approved as presented after David Jones seconded a motion by Dorie Richter. Motion was carried.

II. Old Business — None

III. New Business

- A. HST Curriculum Changes — Beginning Fall Semester 2000, HST students will be able to chose between HUM 115 (Critical Thinking – Prerequisite ENG 111) and HUM 122 (Southern Culture) to satisfy their Humanities graduation requirement and they will also be able to choose between HIS 162 (Women In History) and HIST 221 (African-American History) to satisfy their social/behavioral science requirement. Betty Cochran made a motion and seconded by Dell Enecks to accept the changes to the Human Services Technology curriculum. The motion carried. (See Attachment 1)

- B. Additional Grade — Dell Enecks presented a recommendation from the Developmental Education Department to add the grades IP (In Progress) and WF (students who do not attend class and do not official withdraw) to the grading system. The WF grade would carry the same penalty as an F but would be excluded from the unsuccessful category on the statewide tracking software. This would be set up for tracking purposes and not to penalize the students. These decisions evolved from a discussion of the new statewide tracking software, which will be implemented soon. A motion was made by David Jones and seconded by Betty Cochran to accept the additional grade designations. The motion carried. (See Attachments 2 & 3)

- C. Addition of RED 070 and revision of the floor for CPT scores – Dell Enecks made a recommendation from the Developmental Education Department to add RED 070 to the curriculum as instructors have found that a significant number of students placed in RED 080 were not ready for that level of instruction. The second part was a recommendation to raise the floor of the CPT scores. Another recommendation was that students scoring below 40 in reading or English should be encouraged to self refer to ABE.

<u>CPT scores</u>	<u>Reading Courses</u>
40-49	RED 070
50-64	RED 080
65-79	RED 090

A motion was made by Betty Cochran and seconded by Dell Enecks to accept the addition of RED 070 and revisions of CPT scores. (See Attachment 3)

D. Mandatory Placement in Developmental Courses – Dell Enecks presented recommendation for mandatory placement into developmental courses. The Arts and Sciences faculty recommends that the college adopt a policy of mandatory placement of students in the courses indicated by their test scores. They recommend further that only the Dean of Instruction upon the recommendation of a division chairperson will have the authority to override the placement scores. After considerable discussion, a motion was made by David Jones and seconded by Betty Cochran to table mandatory placement until further information and data could be obtained. (See Attachment 4)

V. Adjournment

There being no further business the meeting was adjourned.