

CURRICULUM COMMITTEE MEETING MINUTES

April 26, 2004

The Curriculum Committee met Monday, April 26, 2004, at 2:30 p.m. in the Conference Room of Building 1. Wesley Beddard, Gregg Allinson, Dixon Boyles, Clay Carter, Dell Enecks, Kay Walker Hauser, Dorothy Jordan, Doris King, Riley Mills, Dorie Richter, and Harold Smith were present. Penny Sermons was unable to attend. Wesley called the meeting to order and then addressed the agenda as follows:

- I. Minutes for the May 22, 2003 meeting and email of June 16, 2003 already received approval. Administrative Council approved on May 28, 2003.

- II. **Old Business**

None

- III. **New Business**
 - A. Addition of the prerequisite MAT 115, Mathematical Models, to MLT 115, Laboratory Calculations – Gregg Allinson made a motion and seconded by Clay Carter to accept the prerequisite of MAT 115 to MLT 115 with the assurance that MAT 115 would be in the proper sequence of curriculum flow listed on the web. This change will be effective Fall 2004. Motion carried. (Attachment 1)

 - B. Delete ENG 102, Applied Communications II, and replace with ENG 111, Expository Writing, in the Practical Nursing Curriculum – A motion was made by Gregg Allinson and seconded by Dixon Boyles to accept the deletion of ENG 102 and replace with ENG 111. The rationale was that currently most PN students take ENG 111, then progress to the ADN program, and take ENG 114. This change will be effective Fall 2005. Motion carried. (Attachment 1)

 - C. Changes in the Human Services Technology Curriculum – Gregg Allinson made a motion to add a prerequisite of HSE 110, Introduction to Human Services, or SWK 110, Introduction to Social Work, to HSE 210, Human Services Issues, and SWK 220, Social Issues in Client Services, and prerequisite of SWK 115, Community Resources, to HSE 240, Issues in Client Services. The prerequisite courses (HSE 110 and SWK 115) are introductory courses. The second year courses require a certain amount of basic knowledge and terminology that can only be obtained through completing the proposed prerequisites. Dell Enecks seconded the motion. This change will be effective Fall 2004. Motion carried. (Attachment 2)

 - D. Addition of EDU 250, PRAXIS I Preparation, in the Early Childhood Associate – Teacher Associate Degree Program (A5522B) – Gregg Allinson made a motion to accept the addition of EDU 250. After much discussion, the motion was withdrawn, as more information was needed before the motion could be accepted. (Attachment 3 and 3a – course description)

 - E. Changes for the Associate Degree Nursing policies – Gregg Allinson made a motion to revise the grading system to read: “Students must have a ‘C’ average (GPA 2.0) in the BIO 165 and BIO 166 (combined ADN) or BIO 163 (PN), and PSY 150 and PSY 241 (combined ADN) or PSY 110 (PN).” Dell Enecks seconded the motion. This change would appear in the Progression Policies Nursing Handbook p. C.3a. The motion carried. (Attachment 4) Number two (#2) change was withdrawn due to more information needed.

- F. Add corequisite of ENG 090A, Composition Strategies Lab, to ENG 090 – A motion was made by Dixon Boyles to add the ENG 090A as a corequisite to ENG 090. ENG 090A is a two-hour lab which will benefit all ENG 090 students, particularly those students not having had ENG 80. Dell Enecks seconded the motion. The motion carried and will be effective Fall 2004. ENG 090A will be placed in the catalog. (Attachment 5 and 5a – course description)
- G. Add corequisite of BIO 140A as a corequisite for BIO 140. Dixon Boyles made a motion to add BIO 140A as a corequisite for BIO 140. The lab and lecture for these classes are so interrelated that students who are not taking both are at a disadvantage. Clay Carter seconded the motion. The motion carried and will be effective Fall 2004. (Attachment 5)
- H. Add DFT 111A, Technical Drafting I Lab, to Mechanical Engineering Technology Associate Degree (A40320) program – A motion was made by Riley Mills and seconded by Gregg Allinson that DFT 111A, be added to the Mechanical Engineering Technology Degree program. This will enable students taking this class at the high school to receive credit at BCCC. The motion carried and will be added to the catalog. (Attachment 6 and 6a)
- I. CPT Score Floor for Developmental Classes – Dell Enecks made a motion to set a floor for developmental education courses and that students scoring below 30 on two or more sections of the Computerized Placement Test (CPT) be directed toward an alternative method of skill building, such as Basic Skills area, other than developmental courses. After much discussion Ms. Enecks withdrew the motion as more information was needed. (Attachment 7)
- J. Add prerequisite of CSC 160, Introduction to Internet Programming, to ITN 140, Web Development Tools – A motion was made by Kay Walker Hauser to add CSC 160 as a prerequisite to ITN 140. This will allow student to have strong skills in using the internet and in web programming before taking ITN 140. Gregg Allinson seconded the motion. Motion carried and will be effective Fall 2004. (Attachment 8)
- K. Addition and deletion of courses in the Accounting Curriculum – Kay Walker Hauser made a motion to add ACC 122, Principles of Financial Accounting II, to the Accounting Curriculum and to delete ACC 221, Intermediate Accounting II, from the Accounting Curriculum beginning in the Fall 2004. The course description for ACC 221 will remain in the catalog for the next three years. Harold Smith seconded the motion. Motion carried and will be added to the catalog to be effective Fall 2004. This will also change the total credit hours required for the AAS degree in Accounting from 72 to 71. (Attachment 9 and 9a)

IV. Other Items

Next meeting will be Monday, May 24, 2004, at 2:30 p.m. in Building 1, Conference Room.

V. Adjournment

There being no further business, the meeting was adjourned at 3:25 p.m.